

Grade:	School Year:	



SECONDARY STUDENT REGISTRATION

OFFICE USE ONLY:							
OOL ONLT.	School			Registration Date	First Day of Attend	lance O	EN#
	Proof of Birth			Date OSR Requested	Date OSR Received	Date M	W complete
	Custody	☐ Heal	h Alert 🗖	Special Education Program (☐ Student Fee Page	nid 🗖 #	_
	Mode of Transp	oortation:	Walk 🖵	Bus ☐ Route#	Public Transit	Other	
STUDENT	[INFORMATIO	N					
Legal Surname	e			Given Name		Middle Name(s)	
Usual Surname				Usual First Name		Date of Birth (M/D/	Y) Gender Grade
						·	
Previous School	ol			Address of Previous School (if kno	own)		
Former Student	ts Only (Date Left):		Reason f	for leaving:			
				pulsion from another school			
	ent carrently and eved:	•		•			year? Yes □ No □
				AA) Eligibility (if applicable)?	Yes 🗖 No 🗆		,oan. 100 — 110 —
- Cittano i Ga		11101107100001		t ty Englishing (ii applicable).		_	
Siblings (at	tending Holy Cro					- 	
		Name		Name		Name	
ADDRESS	S INFORMATIO	N					
Home Addre	ess:						
	House/911#	Apt. #	Street Name	е	City/Town		Postal Code
	Lot	Concession	Township		Phone #		_
Mailing Addr	ress: (if different fro	om above)					
	RR# Box	House #	Street Nam	e	City/Town		Postal Code
Father/Guardian - Surname Given Name		me	Address (if different from student)		Phone		
Work Phone # & Ext. Cell Phone #		Email Address - Do you wish to receive Board and/or school newsletters through email? Yes No No No					
Mother/Gua	ardian - Surname	Given Na	me	Address (if different from stude	ent)		Phone
Work Phone # 8	ork Phone # & Ext. Cell Phone #		Email Address - Do you wish to receive Board and/or school newsletters through email? Yes No No				

FAMILY & CUSTODY INFORMATION	N			
Choose one of the following clauses that Please note: It is not mandatory to provide a However, legally both parents have a right t document on file indicating otherwise.	copy of your le	egal custody order/	separation agreement/divorce documentati	on. provided
A. Registering Parents Reside Together:	Ve are the birth	h or adoptive moth	er/father of the child and the child resides w	vith us. N/A
B. Registering Parent Does Not Reside we the Other Parent: I am the birth or adop implied consent of the child's birth or add	ve mother/fath	er of the child and	with Registering Parent on the Consent the child resides with me with the express	
C. Registering Parent Has Custody Purse child and I have custody of the child purs			: I am the birth or adoptive mother/father of	the Yes 🖵 No 🗖
D. Registering Parent Has Custody Purse I have custody of the child pursuant to a		: Order: I am the b	irth or adoptive mother/father of the child ar	nd Yes 🖵 No 🗖
E. Registering Person is not the Parent a mother/father of the child and have legal				Yes □ No □
F. Registering Person is a Relative/Friend custodial parent and I have provided a sitheir custodial status of the child and that	ned, witnessed	d and dated conse	nt from the custodial parent indicating	Yes 🗖 No 🗖
G. Registering Person is the student and *Withdrawn from Parental Control Form of				ntrol: *Yes □ No □
H. Children's Aid Society (C.A.S.) –Legal I am the foster mother/foster father of the		ne:		Yes □ No □
I. Children's Aid Society (C.A.S.) – Name child resides in a Group Home Name	of C.A.S of Group Hom	e:		Yes □ No □
Lives with: Both parents (no custody issues)	Mother [†] □	I Father [†] □	Alternates between Mother/Father [†] □	Legal Guardian □
Other (please specify)				
† List any special custody concerns (i.e. visit	tion rights): _			
STUDENT RESIDENCY INFORMAT	ON			
		Vac D. Na D	Date of Future to Compada:	
Have you lived in Canada for the past 4 y Country of Birth:		Yes □ No □	Date of Entry to Canada: Province of Birth:	
2. Are you a Canadian Citizen? Yes	R No 🗆	If YES, Birth Verific	cation form MUST be placed in student's OSR	
3. Are you a Permanent Resident? Yes □	R No 🗆	If YES, Confirmation	on of Pupil Entry from Another Country form MU	ST be placed in student's OSR
4. Are you a Refugee Claimant? Yes □	R No 🗆	If YES, Confirmation	on of Pupil Entry from Another Country form MU	ST be placed in student's OSR
5. Are you a Fee Paying Visa student with a	Student Author	rization (VISA) fron	n Immigration Canada?	
Yes □	NR No 🗆	If YES, copy of Stu	ident authorization (VISA) MUST be placed in st	udent's OSR
Language(s) Spoken				
First Language:		Language(s) s	poken at Home	
Aboriginal Ancestry If the student is considered to be of Aborigin	al ancestry and	I chooses to self-id	entify, please check all categories that app	ly:
First Nation	•	tion-Tuition 🗖		Inuit 🗖

EMERGENCY & MEDICAL INFORMATION

Emergency Response Plan: If your child has any medically diagnosed and potentially life threatening circumstances such as seizures, diabetes, asthma and anaphylactic reactions, please notify the principal immediately. **An individualized "Emergency Response Procedure for Medical Conditions" plan** will be developed in consultation with the Principal, Parent(s)/Guardian(s) and Physician(s) to address your child's individual needs.

	Relationship	Phone #	Cell Phone #
Name	Relationship	Phone #	Cell Phone #
Doctor's Name	Doctor's Phone #		
HEALTH ALERT			
Allergies: Yes ☐ No ☐ Epiper	n: Yes 🗖 No 🗖		
If Yes, give details:			
Medication: (are routine medications needed?	Y) Yes D No D If Yes, give	details	
*If administered at school, please complete th	e "Authorization for Administration o	of Medication" form.	
Health Problems: Are there problems or restri			0 🗖
If Yes, give details			
-			
MEDICAL EMERGENCY			
In the case of a medical emergency, when particular	rent(s)/guardian(s) or designates ca	nnot be contacted, student w	rill be taken to hospital.
• • •	.,,		rill be taken to hospital.
• • •	.,,		rill be taken to hospital.
Other Instructions:			rill be taken to hospital.
Other Instructions: SPECIAL EDUCATION INFORMATION	DN (if applicable)		
Other Instructions: SPECIAL EDUCATION INFORMATIO To be completed be	DN (if applicable) by the Special Education De		
SPECIAL EDUCATION INFORMATION To be completed become the student have an Individual Education	ON (if applicable) by the Special Education De	partment at current / fo	
SPECIAL EDUCATION INFORMATION To be completed but Does the student have an Individual Education is the I.E.P. for: accommodations , modification is the I.E.P. for: accommodations , modification is the I.E.P. for: accommodation is t	DN (if applicable) by the Special Education De n Plan (I.E.P.)? Yes □ No □ ations □, or alternative □ program	partment at current / fo	
SPECIAL EDUCATION INFORMATION To be completed because the student have an Individual Education as the I.E.P. for: accommodations , modification that the student worked with an Educational A	DN (if applicable) by the Special Education Del n Plan (I.E.P.)? Yes □ No □ ations □, or alternative □ programm assistant within the past year? Yes	partment at current / forming?	ormer school. upport □ or 1:1 Support □ ?
SPECIAL EDUCATION INFORMATION To be completed be Does the student have an Individual Education as the I.E.P. for: accommodations , modifical Has the student worked with an Educational A Has the student been identified as an exception	DN (if applicable) by the Special Education De n Plan (I.E.P.)? Yes No ations , or alternative programm assistant within the past year? Yes conal pupil through an Identification F	partment at current / forming? No Shared sortacement and Review Comm	ormer school. upport □ or 1:1 Support □ ? nittee (I.P.R.C.)? Yes □ No □
SPECIAL EDUCATION INFORMATION To be completed by the complete complet	DN (if applicable) by the Special Education De n Plan (I.E.P.)? Yes □ No □ ations □, or alternative □ programm assistant within the past year? Yes bonal pupil through an Identification F	partment at current / forming? No Shared sortacement and Review Comm	ormer school. upport □ or 1:1 Support □ ? nittee (I.P.R.C.)? Yes □ No □
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Does the student have an Individual Education Is the I.E.P. for: accommodations , modifical Has the student worked with an Educational A Has the student been identified as an exception If yes, what was the category of exceptionality Date of Last I.P.R.C. (MM/DD/YYYY) Does the student have equipment/ technology special seating or standing equipment , conditions.	DN (if applicable) by the Special Education Deplay the Special Education Deplay the Special Education Deplay that (I.E.P.)? Yes □ No □ betions □, or alternative □ programments is satisfied by the state of the sta	partment at current / forming? No Shared so Placement and Review Comm Placement d? Please check the appropriequipment , mobility equip	ormer school. upport □ or 1:1 Support □ ? nittee (I.P.R.C.)? Yes □ No □ t? iate articles: Computer equipment □ ment □, feeding equipment □,
SPECIAL EDUCATION INFORMATION To be completed by Does the student have an Individual Education also the I.E.P. for: accommodations , modifical Has the student worked with an Educational Albert Has the student been identified as an exception of the student been identified as an exception of the student been identified as an exception of the student have equipment technology special seating or standing equipment contother	DN (if applicable) by the Special Education Deplay the Special Education Deplay the Special Education Deplay that (I.E.P.)? Yes □ No □ betions □, or alternative □ programments is satisfied by the state of the sta	partment at current / forming? No Shared so Placement and Review Comm Placement d? Please check the appropriequipment , mobility equip	ormer school. upport □ or 1:1 Support □ ? nittee (I.P.R.C.)? Yes □ No □ t? iate articles: Computer equipment □ ment □, feeding equipment □,
SPECIAL EDUCATION INFORMATION To be completed be a completed by a complete be a completed be a completed by a complete be a completed by a complete be a completed by a completed be a completed by a completed b	DN (if applicable) by the Special Education De n Plan (I.E.P.)? Yes □ No □ ations □, or alternative □ programm assistant within the past year? Yes bonal pupil through an Identification F or? that will be transferring to our Boar nmunication equipment □, toileting or (i.e. Ramps, washrooms, etc.) Yes	partment at current / forming? No Shared so Placement and Review Comm Placement d? Please check the appropriequipment , mobility equip	ormer school. upport □ or 1:1 Support □ ? nittee (I.P.R.C.)? Yes □ No □ t? iate articles: Computer equipment □ ment □, feeding equipment □,

INFORMATION RELEASE			
update the necessary student information with birth date, address, home phone number and w	rington Catholic District School Board (PVNCCDSB) will share and Regional Health Departments. This information will include your child's work number of the parents for the purpose of "establishing and maintaining etion and Promotion Act and Immunization of School Pupils Act."	Yes □	No 🗆
newsletters, media, other publications and displant authorize the PVNCCDSB to use the name, gr	ts happening in the schools. Board and School websites, newspapers, ays often contain student names, photographs or other personal information. ade, photograph, artwork, articles and school projects of my child/children, wsletters, media, other publications and displays.	Yes □	No 🗖
3. I authorize the PVNCCDSB to allow the news m of my son/daughter.	nedia to interview and publish photographs or audio/visual productions	Yes □	No □
 I give permission for my name and phone numb facilitate early school dismissal, student excursion 	er to be shared with a phone committee or Catholic School Council to ons and other school related activities.	Yes 🖵	No □
	excursions in the vicinity of the school. Walking excursions are carefully rsion and amount of supervision required is determined by the grade level e part in such walking excursions.	Yes □	No □
I give permission for my name and phone number of my child.	ber to be shared with the Parish Priest to facilitate in the Catholic Education	Yes □	No □
	ailing address to R.J. McCarthy School Uniforms for promotional mailings.	Yes 🗖	No 🗖
information is collected for education purposes and is within the become part of the Ontario Student Record and opportunities v	llected pursuant to the Board's education responsibilities as set out in the Education Act and its regulation e guidelines set out in the Municipal Freedom of Information and Protection of Privacy Act, 1989. This in will be provided to update this information annually. Any questions with respect to this information shoul lsers: Principals, Teachers, Support staff and Supervisory Officers	nformation	
students, staff and members of the community. Ea Assessment protocol, school teams work to assess	Student Threat/Violence Risk Assessment "Fair Notice and Process" The for students and staff and will respond to all student behaviours that pose a poter potentially intervention measures help prevent school violence. Through the Student Threat is potentially high risk student behaviour and evaluate the level of risk to others and emented to support collaborative planning to prevent traumatic events and student rids self and/ or others to enhance safety.	at/Violend the stud	ce Risk lent
	Catholic Secondary School has a Dress Code and Code of Conduct. Your signature		
, , , ,	Il adhere to the Dress Code and Code of Conduct of the school as outlined in the S Education, students undertake a religious education course during each year of stud		•
	provide students with the opportunity to learn about and celebrate their faith. It is u		
Date	SIGNATURE of Parent/Guardian or Student if over 18		

Please advise the school immediately of any changes in the information contained on this form.